Data Collection Form

Part A: Project Information
(To be completed by all Proposers)

Okaloosa RESTORE Advisory Committee

Approved by the Okaloosa RESTORE Advisory Committee: December 4, 2014
Okaloosa County, Florida

1/17/2014

INTRODUCTION

The purpose of this data collection form is to assist Okaloosa County in prioritizing projects submitted for Direct Component ("Pot #1") funds allocated from the Gulf Coast Restoration Trust Fund through the Resources and Ecosystems Sustainability, Tourist Opportunities and Revived Economies of the Gulf Coast States Act of 2012 (RESTORE Act).

The following terms are used in this data collection form:

- Applicant - the Okaloosa County Board of County Commissioners (BOCC)
- Project Proposer - the individual or organization completing this form
- Responsible Entity - the Okaloosa County BOCC

Prior to initiating this data collection form, it is recommended the Project Proposer download and review the entire form to understand the range of required information. Tools/data required to complete this form may include: permits, interlocal agreements, comprehensive plans, evidence of property ownership, and estimated project costs. Completing all required information in the collection form may require many hours; this will be a function of project complexity and proposer preparedness.

This data collection form differs from the U.S. Treasury Application Form (RESTORE Act Direct Component Guidance and Application to Receive Federal Financial Assistance; August 2014). This data collection form was designed to assist the Okaloosa RESTORE Advisory Committee (ORAC) in their task of developing a recommended list of potential projects for inclusion in the BOCC's Multi-Year Implementation Plan (MYIP).

Projects that are identified for funding in the MYIP will require additional information from the Project Proposer. Although completion of Part C of this data collection form is not required at this time, the Project Proposer is encouraged to thoroughly review Part C to ensure the ability to fully comply with the minimum information required by the U.S. Treasury for project funding. If a proposed project is ultimately included in the approved MYIP, failure of the Project Proposer to then provide the required project information in Part C may preclude funding for that project.

Per RESTORE Act guidance, the responsible entity shall be solely responsible for the execution of each funded project, including procurement of professional services and/or construction services. The Okaloosa County BOCC (the responsible entity) reserves the right to delegate these services to sub-entities with the demonstrated capability to comply with all County and Federal procurement processes required by the RESTORE Act.

By proposing a project through this data collection form, the Project Proposer acknowledges there is no guarantee the proposed project will be funded. Further, the Project Proposer acknowledges no reimbursement or compensation shall be provided for completing the data collection form or any other activities associated with proposing a project.

Part A: Project Information

NOTE: Incomplete applications will not be considered. By submitting this project proposal, the proposer certifies that the statements herein are true, complete and accurate to the best of his/her knowledge. Any false, fictitious, or fraudulent statements or claims may cause the application to be rejected without the opportunity to re-submit.

A.1 Project Proposer: Provide the name and contact info of the Project Proposer.

Mike Martello, Principal
Baker School
1369 14th Street
Baker, FL 32531

A.2 Point of Contact: Provide the name and contact information of the person to be contacted on matters concerning this project (POC).

Patti Bonezzi, CTE Program Director
Okaloosa County Schools
120 Lowery Place SE
Ft. Walton Beach, FL 32548
850-833-5876, email: bonezzip@mail.okaloosa.k12.fl.us

A.3 Proposed Activity Name: Provide the name of the Proposed Activity.

BRINGING UP THE TRADES

A.4 Claimed in Oil Liability Trust Fund After July 6, 2012: Was this proposed activity included in any claim for compensation paid out by the Oil Spill Liability Trust Fund after July 6, 2012***?***

- ☐ Yes (STOP. This activity is not eligible.)
- ☒ No

A.5 Qualifying Eligible Activity: Please check the primary eligible activity in the first column and then all other eligible activities that apply in the second column by placing an 'X" in the column in the row corresponding to the qualifying eligible activity.

Select Primary Activity (Select only one)	Select All Others That Apply	Qualifying Eligible Activity
☐	☐	Restoration and protection of the natural resources, ecosystems, fisheries, marine and wildlife habitats, beaches and coastal wetlands of the Gulf Coast Region
☐	☐	Mitigation of damage to fish, wildlife and natural resources
☐	☐	Implementation of a federally approved marine, coastal, or comprehensive conservation management plan, including fisheries monitoring
☒	☐	Workforce development and job creation
☐	☐	Improvements to or on State parks located in coastal areas affected by the Deepwater Horizon oil spill
☐	☐	Infrastructure projects benefitting the economy or ecological resources, including port infrastructure
☐	☐	Coastal flood protection and related infrastructure
☐	☐	Planning assistance
☐	☐	Promotion of tourism in the Gulf Coast Region, including recreational fishing
☐	☐	Promotion of the consumption of seafood harvested from the Gulf Coast Region

INFORMATION FOR A. 6.1 AND A.6.2 BEGIN ON PAGE 5

A.6 Location of Activity: Provide the project location. If there is more than one location for the activity, attach a list of the additional locations.

A.6.1 Address: Provide the actual address for the activity (street address, municipality(ies), county/parish, state, zip code). (If there is no street number, provide the nearest intersection or note boundaries on map submitted with Question A.6.2.)

Latitude/Longitude (if available):_____

Street address: 1369 14th Street

Municipality(ies): Baker

County/parish: Okaloosa

State: Florida

Zip code: 32531

A.6.2 Map: Provide a map of the project location and the area affected by the project.

A.6.3 Property Ownership: If project requires the use of land, provide details of property disposition to include land acquisition, ownership, agreements to use property, permits, easements, etc.

Baker School is the property of Okaloosa County Schools. Location of materials will be within the construction classroom/lab.

A.6.3.1 Attach documentation (i.e. letter of commitment, Memorandum of Understanding, deed, etc.)

A.7 Project Schedule: Provide a proposed project schedule to include: start date (MM/YY), end date (MM/YY), and major milestones.

Classroom setup will begin as soon as funds are available for beginning of school on August 17, 2015.

A.8 Monitoring: During the project & following its completion, will the project be subject to a monitoring program to evaluate project success?

- ☐ No
- ☒ Yes (provide information on monitoring and evaluation)

Progress of classroom instruction will be monitored by the district CTE Office as well as the Principal of Baker School. Success of program will be determined by increased enrollment of high school technical trades programs as construction and welding.

Baker School

Latitude/Longitude (if available): 30.7935207; -86.6393986

Street address: 1369 14th Street

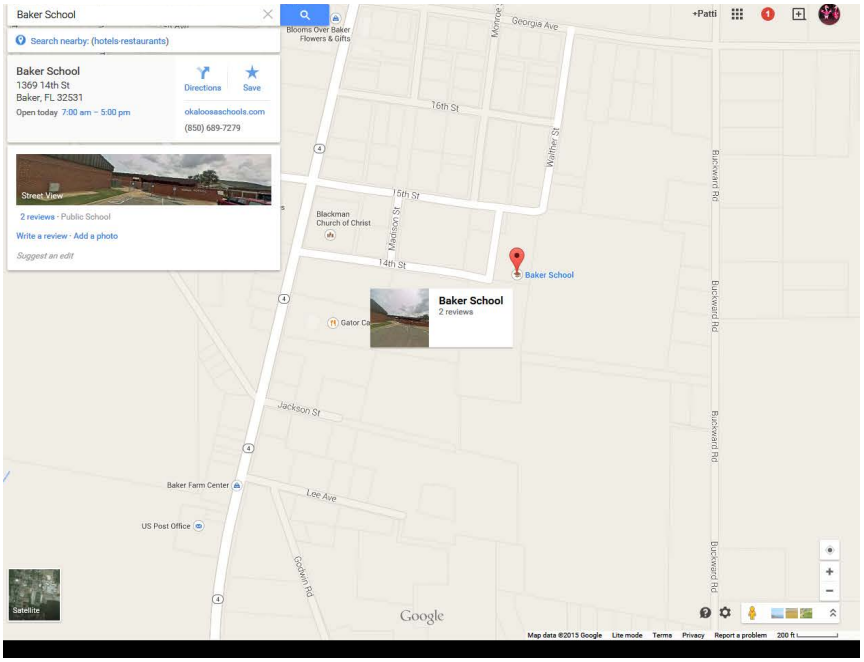
Municipality(ies): __**Baker**_ _____

County/parish: _**Okaloosa**_____

State: _**FL**_____

Zip code: __**32531**_____

A.6.2 Map: Provide a map of the project location and the area affected by the project



A.9 Management/Maintenance Program: Will the project
program to ensure project success?

- ☐ No
- ☒ Yes (Provide information on how the project will be monitored and maintained as well as the party (or parties) responsible for performing these tasks.) (240 words max.)

The Okaloosa County School District CTE/CHOICE Office programs for quality assurance of rigor and relevance in compliance CareerSource. The courses are reviewed and restructured school career academies continue to change due to the needs needs. This program will be aligned with the NCCER (National Construction Education) Core curriculum for progression career academies for meeting the demands of the local and shortages.

A.10 PROJECT SUMMARY

Provide a narrative of your project and why this project should be funded. Discuss the following items as a minimum:

- Economics of the project: Explain how the overall budget supports the proposed work
  - Project Expenditures (long term and short term)
  - Project Revenues (sales, donations, etc.)
- Other funds to be used in addition to Direct Component funds
- Key personnel involved with the project
- Specific objectives
- Permits or land acquisition required
- Design status
- Similar project success or if new technology explain
- Environmental impact (species affected, existing plans supported, etc.)
- Risks to implement and maintain the activity
- Jobs Created (short term, long term, and wage scales)

(1,500 words max)

The funding that is requested is to purchase the required needs for a basic construction course for the foundation of the NCCER program. The supplies that are consumed annually are purchased through the Carl Perkins Vocational Grant. The tables and storage cabinets will be a one time purchase.

General Shop Tool Locker with tools (3) = $20,994
Building Trades Tool Locker with tools (2) = $$12,196
Woodworking Tool Locker with tools (1) = $5,598
4 Station Workbench w/2 vises (3) = $11,052
Work Bench 60 x 30 (3) = $5,808
Shipping/Handling = $2,100
Simulators from RealityWorks (1) = $4,973.50
Steel Stools (24) = $4,600

TOTAL REQUEST $67,321.50

Key Personnel: CTE Program Director, instructor, and principal, 1 CareerSource member, Advisory Committee for high school career academIES

Specific Objectives: 1. To focus on a clear curriculum aimed at achieving the goal of foundational math skills for all students. 2. To meet the needs of construction and safety at the middle school level with the concepts taught in an application method. 3. To incorporate the relationship of math and tools application. 4. To create and conceptualize designs for production. 5. To increase the analytical component required for construction 6. To develop communication skills and leadership of a superintendent role in teamwork to reach a common goal.

Classroom is already in place. Enrollment is taking place and need equipment is required for course success.

The topics are the foundational necessities to succeed in the high school career academies that lead to high wage, high demand occupations in our region as well as the State of Florida. This course will set the foundation of the math standards required for construction.

A.11 Requested Funding Amount: How much Direct Component (Pot #1) funding is being requested for this project?

$67,321.50

A.11.1 Other Funding: Is additional funding, outside of this request, being used for the project?

- ☐ No
- ☒ Yes (provide information on all additional funding sources and amounts.)

An additional $3,450 is being allocated for related curriculum for the modules through the Carl Perkins Vocational Grant.

A.11.2 Funding Under $90,000: Is the requested funding under $90,000?

- ☒ Less than or equal to $90,000 (Application is complete)
- ☐ More than $90,000 (Proceed to Part B)

END OF PART A