

# Data Collection Form

---

Part A: Project Information  
(To be completed by all Proposers)

**CHOCTAWHATCHEE HIGH SCHOOL WORKFORCE  
DEVELOPMENT PROGRAM**

(Please see additional documentation pages (7-14) for  
ease of reading.)

Okaloosa RESTORE Advisory Committee

Approved by the Okaloosa RESTORE Advisory Committee: December 4, 2014  
Okaloosa County, Florida

1/17/2014

## INTRODUCTION

The purpose of this data collection form is to assist Okaloosa County in prioritizing projects submitted for Direct Component ("Pot #1") funds allocated from the Gulf Coast Restoration Trust Fund through the Resources and Ecosystems Sustainability, Tourist Opportunities and Revived Economies of the Gulf Coast States Act of 2012 (RESTORE Act).

The following terms are used in this data collection form:

- Applicant - the Okaloosa County Board of County Commissioners (BOCC)
- Project Proposer - the individual or organization completing this form
- Responsible Entity - the Okaloosa County BOCC

Prior to initiating this data collection form, it is recommended the Project Proposer download and review the entire form to understand the range of required information. Tools/data required to complete this form may include: permits, interlocal agreements, comprehensive plans, evidence of property ownership, and estimated project costs. Completing all required information in the collection form may require many hours; this will be a function of project complexity and proposer preparedness.

This data collection form differs from the U.S. Treasury Application Form (RESTORE Act Direct Component Guidance and Application to Receive Federal Financial Assistance; August 2014). This data collection form was designed to assist the Okaloosa RESTORE Advisory Committee (ORAC) in their task of developing a recommended list of potential projects for inclusion in the BOCC's Multi-Year Implementation Plan (MYIP).

Projects that are identified for funding in the MYIP will require additional information from the Project Proposer. Although completion of Part C of this data collection form is not required at this time, the Project Proposer is encouraged to thoroughly review Part C to ensure the ability to fully comply with the minimum information required by the U.S. Treasury for project funding. If a proposed project is ultimately included in the approved MYIP, failure of the Project Proposer to then provide the required project information in Part C may preclude funding for that project.

Per RESTORE Act guidance, the responsible entity shall be solely responsible for the execution of each funded project, including procurement of professional services and/or construction services. The Okaloosa County BOCC (the responsible entity) reserves the right to delegate these services to sub-entities with the demonstrated capability to comply with all County and Federal procurement processes required by the RESTORE Act.

By proposing a project through this data collection form, the Project Proposer acknowledges there is no guarantee the proposed project will be funded. Further, the Project Proposer acknowledges no reimbursement or compensation shall be provided for completing the data collection form or any other activities associated with proposing a project.

## Part A: Project Information

*NOTE: Incomplete applications will not be considered. By submitting this project proposal, the proposer certifies that the statements herein are true, complete and accurate to the best of his/her knowledge. Any false, fictitious, or fraudulent statements or claims may cause the application to be rejected without the opportunity to re-submit.*

**A.1 Project Proposer:** Provide the name and contact info of the Project Proposer.

Choctawhatchee High School  
Cindy Gates  
110 Racetrack Road, NW  
Fort Walton Beach, FL 32547  
850-833-3614  
GatesC@mail.okaloosa.k12.fl.us

**A.2 Point of Contact:** Provide the name and contact information of the person to be contacted on matters concerning this project (POC).

Joe Jannazo  
110 Racetrack Road, NW  
Fort Walton Beach, FL 32547  
850-833-3614  
850-830-8724  
jannazoj2@mail.okaloosa.k12.fl.us

**A.3 Proposed Activity Name:** Provide the name of the Proposed Activity.

Choctawhatchee High School Workforce Development Project

**A.4 Claimed in Oil Liability Trust Fund After July 6, 2012:** Was this proposed activity included in any claim for compensation paid out by the Oil Spill Liability Trust Fund after July 6, 2012?

- Yes (STOP. This activity is not eligible.)  
 No

**A.5 Qualifying Eligible Activity:** Please check the primary eligible activity in the first column and then all other eligible activities that apply in the second column by placing an 'X' in the column in the row corresponding to the qualifying eligible activity.

Select Primary Activity (Select only one)	Select All Others That Apply	Qualifying Eligible Activity
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Restoration and protection of the natural resources, ecosystems, fisheries, marine and wildlife habitats, beaches and coastal wetlands of the Gulf Coast Region
<input type="checkbox"/>	<input type="checkbox"/>	Mitigation of damage to fish, wildlife and natural resources
<input type="checkbox"/>	<input type="checkbox"/>	Implementation of a federally approved marine, coastal, or comprehensive conservation management plan, including fisheries monitoring
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Workforce development and job creation
<input type="checkbox"/>	<input type="checkbox"/>	Improvements to or on State parks located in coastal areas affected by the Deepwater Horizon oil spill
<input type="checkbox"/>	<input type="checkbox"/>	Infrastructure projects benefitting the economy or ecological resources, including port infrastructure
<input type="checkbox"/>	<input type="checkbox"/>	Coastal flood protection and related infrastructure
<input type="checkbox"/>	<input type="checkbox"/>	Planning assistance
<input type="checkbox"/>	<input type="checkbox"/>	Promotion of tourism in the Gulf Coast Region, including recreational fishing
<input type="checkbox"/>	<input type="checkbox"/>	Promotion of the consumption of seafood harvested from the Gulf Coast Region

**A.6 Location of Activity:** Provide the project location. If there is more than one location for the activity, attach a list of the additional locations.

**A.6.1 Address:** Provide the actual address for the activity (street address, municipality(ies), county/parish, state, zip code). (If there is no street number, provide the nearest intersection or note boundaries on map submitted with Question A.6.2.)

Latitude/Longitude (if available): 30.4501985 N, 86.618842 W

Street address: 110 Racetrack Road, NW

Municipality(ies): Ft Walton Beach

County/parish: Okaloosa

State: Florida

Zip code: 32547

**A.6.2 Map:** Provide a map of the project location and the area affected by the project.

**A.6.3 Property Ownership:** If project requires the use of land, provide details of property disposition to include land acquisition, ownership, agreements to use property, permits, easements, etc.

The land and property are owned by the Okaloosa County School Board and Choctawhatchee High School. No agreement for use of property is needed.

**A.6.3.1** Attach documentation (i.e. letter of commitment, Memorandum of Understanding, deed, etc.)

**A.7 Project Schedule:** Provide a proposed project schedule to include: start date (MM/YY), end date (MM/YY), and major milestones.

As soon as funds become available for purchasing project items (Day 0) (08/15 - 12/15)  
Purchasing to be completed (within 30 days of funds approved and made available to school)  
Lab setup (within 30 days of acquiring all necessary lab materials)  
Community partners update to occur quarterly as allowed to present. (BCC, EDC, TeCMEN)  
Students test for certifications as early as (04/16) and will repeat testing yearly during the spring school semester.  
Project End Date- Ongoing project, materials purchased are for 3 years of instruction (06/18), program resource self-sustainability through CAPE funds projected by (06/18)

**A.8 Monitoring:** During the project & following its completion, will the project be subject to a monitoring program to evaluate project success?

- No  
 Yes (provide information on monitoring and evaluation)

Monitoring will be a continuous task delegated to CHS administration. Program data chats will be held monthly with program instructors to monitor progress of students in regards to certification program testing/readiness. Quarterly data discussion will be held with the administrative curriculum team to evaluate progress and success of students both in each of the courses associated as well as for industry certification successes. Quarterly updates will be provided to community members as available to provide per community members forums. CHS's Student Advisory Committee (SAC) as well as the School Improvement Team (SIT) will also be updated at its monthly meeting on progress of program.

**A.9 Management/Maintenance Program: Will the project be subject to a management/maintenance program to ensure project success?**

- No
- Yes (Provide information on how the project will be monitored and maintained as well as the party (or parties) responsible for performing these tasks.) (240 words max.)

Monitoring will be a continuous task delegated to CHS administration and program instructors. Program data chats will be held monthly with program instructors to monitor progress of students in regards to certification program testing/readiness. Quarterly data discussions will be held by the administrative curriculum team with the programs instructors to evaluate progress and success of students both in each of the courses associated as well as for industry certification successes. Quarterly updates will be provided by the schools administrative team to community members as available to provide per community members forums. CHS's Student Advisory Committee (SAC) as well as the School Improvement Team (SIT) will also be updated by school administration at its monthly meeting on the progress of the students in the program.

**A.10 PROJECT SUMMARY**

Provide a narrative of your project and why this project should be funded. Discuss the following items as a minimum:

- Economics of the project: Explain how the overall budget supports the proposed work
  - o Project Expenditures (long term and short term)
  - o Project Revenues (sales, donations, etc.)
- Other funds to be used in addition to Direct Component funds
- Key personnel involved with the project
- Specific objectives
- Permits or land acquisition required
- Design status
- Similar project success or if new technology explain
- Environmental impact (species affected, existing plans supported, etc.)
- Risks to implement and maintain the activity
- Jobs Created (short term, long term, and wage scales)

(1,500 words max)

Local Needs and Why this Initiative Should be Funded  
Choctawhatchee High School (CHS) has enjoyed a long-term positive working relationship for current and future labor market data trends/needs with CareerSource Okaloosa Walton (CSOW) and the Okaloosa Economic Development Council (OEDC). The on-going labor market data project by CSOW and OEDC has ensured CHS make informed career education opportunities in the high demand/high growth sectors which lead to the best employment opportunities for CHS graduates entering the workforce. There are critical local needs identified in the job data listed below and CHS has developed a program proposal to help directly meet these needs. CSOW has reviewed and supports the DRAC proposal activities outlined in this application. Below is a matrix prepared by CSOW which highlights the critical need for "grow our own" to meet the jobseeker/placement needs of the current and future local business community. The sectors noted in the matrix parallel the sectors outlined in this proposal. The numbers in the right column of the matrix below represent the number of jobs that are currently open/posted to be filled by the identified sector. The noted job opening data was compiled on April 11, 2015.

Position/Sector Okaloosa/Walton Counties Number of Jobs Orders Open April 11, 2015\*

- \*Engineering (Multi-title positions) 379
- \*\*Manufacturing (Multi-title positions) 72
- \*\*Logistics (Multi-title positions) 84
- \*\*Architectural (Multi-title positions) 71
- \*\*Environmental (Multi-title positions) 103

\*Source: Employ Florida Marketplace - Department of Economic Opportunity - The Employ Florida Marketplace is a powerful online labor market exchange tool specifically designed for employers, job seekers, students, training providers, workforce customer service representatives and professionals, and others seeking benefits and services. The Marketplace is the state's most comprehensive database of job openings, pulling job listings from CareerBuilder.com, Monster.com and MyFlorida.gov, the website for Florida government job openings as well as from jobs posted directly by registered employers, and jobs listed on the Web sites of Florida businesses, among other sources receiving more than 9 million hits per day.

\*\*High Skill/High Demand positions and identified as positive growth on the CareerSource Okaloosa Walton Targeted Occupation List (input from private sector, education and approved by CareerSource Florida on a minimal of an annual basis).

Each of the named job sectors identified by CHS for expanded opportunities with the ORAC grant funds will result in CHS youth entering in a high wage career and more importantly will meet the applicant pool for the needed qualified workforce for local and future employers.

The ultimate goal of this proposal is to increase Choctaw's current Engineering, Aerospace, and Science Departments' capabilities to produce workforce and college ready students through the upgrade of our programs' assets while building community partnerships. Increasing and upgrading our programs' assets with this grant, will allow for increased participation in various programs, leading to increased opportunities of earning college credit and industry certifications while at CHS. With the goal of the project being to increase our students' workforce and college readiness, one of the most important components of this proposal is the community connections that will be developed. This grant will allow for our students to increase participation and collaboration with local industry and agricultural partners.

The "Why" of the project is to meet the needs of the local workforce through development of a program that increases students' workforce skills, which in turn, will directly benefit our local community members. Increasing awareness of career opportunities in our area where students can utilize the skills gained from this project proposal and in turn growing opportunities to become employed, gain internship opportunities, provide volunteer support, and develop their college and career readiness.

Building a Program on Success  
Since 2004, CHS has been leading the way in workforce development at the secondary and post-secondary levels. CHS is no stranger to the need for career education in K-12. CHS industry certification and workforce development programs have produced hundreds of certifications in its 11 years of success providing much more career readiness than the traditional high school experience. Choctaw's principal, Chedy Gaiter's active engagement with local community partners such as the EDC, TeCMEN, CareerSource, and other STEM related organizations is just one testament to the commitment CHS has not only to the individual students, but also the community as a whole. CHS will continue to parallel with the local CareerSource for job placement of students ready to enter the workforce with industry certification.

CHS was on the cutting edge of industry certification programs at the onset and continues to match its educational programs to meet the needs of the local industry associated with organizations such as TeCMEN, the Business Competitive Council, and the EDC. CHS continues to look forward in building programs that will meet future community needs built on the models of success developed over the last 11 years.

Even now, CHS has secured WeatherSTEM curriculum, incorporating drone technology to do environmental and atmospheric studies and is a leading educational institution in Unmanned Aerial Systems (UAS) education as the national industry is projected to need some 70,000 jobs by 2018, having an economic impact of 13.6 billion according to an Association for Unmanned Vehicle Systems International (AUAVSI) report. With the local area economy entrenched in various defense and engineering systems, this impact will undoubtedly have a significant impact the needs of the local industry. This program proposal will help to increase the percentage of students (currently ~67%, approximately 41.7% of total school population) in CHS's career education programs and the programs' ability to grow students' access to the resources necessary to follow through on the vision of building community relationships through the incorporation of environmental drone studies and a future UAS certification.

The end result of this program is job placement in the local community. Each student affected by this program will be in a better position holding the available credentials that this potential program offers.

Program Components  
The proposal funding will be used to develop a program that will consist of three main components: 1) increasing our assets to support the project's vision/mission, 2) increasing contact and gaining support of local industry and agriculture to include community updates on program progress, 3) building on the current success of our Engineering Program, Aerospace Program, and Science Curriculum, through successful implementation of utilizing the assets' capabilities and additional curriculum to create a self-sustaining program with trained teachers capable of sustaining the program.

The assets acquired will be used to increase our 3-D printing capabilities, leading to more productive 3-D printing of various tools and components that will help design and build working Unmanned Aerial Systems (Drones) which will then be utilized to work toward UAS certification while helping local agricultural partners to examine crops from an aerial perspective. Manufacturing processes will be incorporated into the design and build process of all 3-D printing components of the project. Acquisition of various camera types, to include infrared cameras, attached to the UAS, will be necessary as part of this proposal. Additionally, a computer lab with program licenses for certification training and testing, as well as high output 3-D printers will be acquired as part of the project.

College credit and certification processes in the areas of Engineering, Aerospace, and the Science Department will be a focus program focus for the students. Certifications in AutoCAD, Autodesk Inventor, Global Location Associate, and membership in UAS High

**A.11 Requested Funding Amount:** How much Direct Component (Pot #1) funding is being requested for this project?

Total amount requested: \$89, 995

**A.11.1 Other Funding:** Is additional funding, outside of this request, being used for the project?

- No  
 Yes (provide information on all additional funding sources and amounts.)

**A.11.2 Funding Under \$90,000:** Is the requested funding under \$90,000?

- Less than or equal to \$90,000 (Application is complete)  
 More than \$90,000 (Proceed to Part B)

**END OF PART A**

**FORM A INFORMATION**

**Project Proposer**

Choctawhatchee High School  
Cindy Gates  
110 Racetrack Road, NW  
Fort Walton Beach, FL 32547  
850-833-3614  
[GatesC@mail.okaloosa.k12.fl.us](mailto:GatesC@mail.okaloosa.k12.fl.us)

**Point of Contact**

Joe Jannazo  
110 Racetrack Road, NW  
Fort Walton Beach, FL 32547  
850-833-3614  
850-830-8724  
[jannazoj2@mail.okaloosa.k12.fl.us](mailto:jannazoj2@mail.okaloosa.k12.fl.us)

**Proposed Activity Name**

Choctawhatchee High School Workforce Development Project

**Claimed in Oil Liability Trust Fund After July 6, 2012**

NO

**Qualifying Eligible Activity**

Primary: Workforce Development and Job Creation

Secondary: Restoration and protection of the natural resources, ecosystems, fisheries, marine and wildlife habitats, beaches and coastal wetlands of the Gulf Coast Region

**Location of Activity**

Latitude/Longitude: 30.4501985 N, 86.618842 W  
Street address: 110 Racetrack Road, NW, Fort Walton Beach, FL  
County: Okaloosa  
State: Florida  
Zip Code: 32547

**MAP**

See Page14

### **Property Ownership**

The land and property are owned by the Okaloosa County School Board and Choctawhatchee High School. No agreement for use of property is needed.

### **Project Schedule**

As soon as funds become available for purchasing project items (Day 0) (08/15 – 12/15)

Purchasing to be completed (within 30 days of funds approved and made available to school)

Lab setup (within 30 days of acquiring all necessary lab materials)

Community partners update to occur quarterly as allowed to present. (BCC, EDC, TeCMEN)

Students test for certifications as early as (04/16) and will repeat testing yearly during the spring school semester.

Project End Date- Ongoing project, materials purchased are for 3 years of instruction (06/18), program resource self-sustainability through CAPE funds projected by (06/18)

### **Monitoring**

YES

Monitoring will be a continuous task delegated to CHS administration. Program data chats will be held monthly with program instructors to monitor progress of students in regards to certification program testing/readiness. Quarterly data discussion will be held with the administrative curriculum team to evaluate progress and success of students both in each of the courses associated as well as for industry certification successes. Quarterly updates will be provided to community members as available to provide per community members forums. CHS's Student Advisory Committee (SAC) as well as the School Improvement Team (SIT) will also be updated at its monthly meeting on progress of program.

### **Management/Maintenance Program**

YES

Monitoring will be a continuous task delegated to CHS administration and program instructors. Program data chats will be held monthly with program instructors to monitor progress of students in regards to certification program testing/readiness. Quarterly data discussions will be held by the administrative curriculum team with the programs instructors to evaluate progress and success of students both in each of the courses associated as well as for industry certification successes. Quarterly updates will be provided by the schools administrative team to community members as available to provide per community members forums. CHS's Student Advisory Committee (SAC) as well as the School Improvement Team (SIT) will also be updated by school administration at its monthly meeting on the progress of the students in the program.

## PROJECT SUMMARY

### Local Needs and Why this Initiative Should be Funded

Choctawhatchee High School (CHS) has enjoyed a long-term positive working relationship for current and future labor market data trends/needs with CareerSource Okaloosa Walton (CSOW) and the Okaloosa Economic Development Council (OEDC). The on-going labor market data provided by CSOW and OEDC has ensured CHS make informed career education opportunities in the high demand/high growth sectors which lead to the best employment opportunities for CHS graduates entering the workforce. There are critical local needs identified in the job data listed below and CHS has developed a program proposal to help directly meet these needs.

CSOW has reviewed and supports the ORAC proposal activities outlined in this application.

Below is a matrix prepared by CSOW which highlights the critical need for “*grow our own*” to meet the jobseeker/placement needs of the current and future local business community. The sectors noted in the matrix parallel the sectors outlined in this proposal. The numbers in the right column of the matrix below represent the number of jobs that are currently open/posted to be filled by the identified sector. *The noted job opening data was compiled on April 11, 2015.*

Position/Sector	Okaloosa/Walton Counties Number of Jobs Orders Open April 11, 2015*
*Engineering (Multi-title positions)	379
**Manufacturing (Multi-title positions)	72
**Logistics (Multi-title positions)	84
**Architectural (Multi-title positions)	71
**Environmental (Multi-title positions)	103

*\*Source: Employ Florida Marketplace – Department of Economic Opportunity - The Employ Florida Marketplace is a powerful online labor market exchange tool specifically designed for employers, job seekers, students, training providers, workforce customer service representatives and professionals, and others seeking benefits and services. The Marketplace is the state’s most comprehensive database of job openings, pulling job listings from CareerBuilder.com, Monster.com and MyFlorida.gov, the website for Florida government job openings as well as from jobs posted directly by registered employers, and jobs listed on the Web sites of Florida businesses, among other sources receiving more than 9 million hits per day.*

*\*\*High Skill/High Demand positions and identified as positive growth on the CareerSource Okaloosa Walton Targeted Occupation List (input from private sector, education and approved by CareerSource Florida on a minimal of an annual basis).*

Each of the named job sectors identified by CHS for expanded opportunities with the ORAC grant funds will result in CHS youth entering in a high wage career and more importantly will meet the applicant pool for the needed qualified workforce for local and future employers.

The ultimate goal of this proposal is to increase Choctaw's current Engineering, Aerospace, and Science Departments' capabilities to produce workforce and college ready students through the upgrade of our programs' assets while building community partnerships. Increasing and upgrading our programs' assets with this grant, will allow for increased participation in various programs, leading to increased opportunities of earning college credit and industry certifications while at CHS.

With the goal of the project being to increase our students' workforce and college readiness, one of the most important components of this proposal is the community connections that will be developed. This grant will allow for our students to increase participation and collaboration with local industry and agricultural partners.

The "Why" of the project is to meet the needs of the local workforce through development of a program that increases students' workforce skills, which in turn, will directly benefit our local community members. Increasing awareness of career opportunities in our area where students can utilize the skills gained from this project proposal and in turn growing opportunities to become employed, gain internship opportunities, provide volunteer support, and develop their college and career readiness.

### **Building a Program on Success**

Since 2004, CHS has been leading the way in workforce development at the secondary and post-secondary levels. CHS is no stranger to the need for career education in K-12. CHS industry certification and workforce development programs have produced hundreds of certifications in its 11 years of success providing much more career readiness than the traditional high school experience. Choctaw's principal, Cindy Gates's active engagement with local community partners such as the EDC, TeCMEN, CareerSource, and other STEM related organizations is just one testament to the commitment CHS has not only to the individual students, but also the community as a whole. CHS will continue to parallel with the local CareerSource for job placement of students ready to enter the workforce with industry certification.

CHS was on the cutting edge of industry certification programs at the onset and continues to match its educational programs to meet the needs of the local industry associated with organizations such as TeCMEN, the Business Competitive Council, and the EDC. CHS continues to look forward in building programs that will meet future community needs built on the models of success developed over the last 11 years.

Even now, CHS has secured WeatherSTEM curriculum, incorporating drone technology to do environmental and atmospheric studies and is a leading educational institution in Unmanned Aerial Systems (UAS) education as the national industry is projected to need some 70,000 jobs by 2018, having an economic impact of 13.6 billion according to an Association for Unmanned

Vehicle Systems International (AUVSI) report. With the local area economy entrenched in various defense and engineering systems, this impact will undoubtedly have a significant impact the needs of the local industry. This program proposal will help to increase the percentage of students (currently +675, approximately 41.7% of total school population) in CHS's career education programs and the programs' ability to grow students' access to the resources necessary to follow through on its vision of building community relationships through the incorporation of environmental drone studies and a future UAS certification.

The end result of this program is job placement in the local community. Each student affected by this program will be in a better position holding the available credentials that this potential program offers.

### **Program Components**

The proposal funding will be used to develop a program that will consist of three main components: 1) increasing our assets to support the project's vision/mission, 2) increasing contact and gaining support of local industry and agriculture to include community updates on program progress, 3) building on the current success of our Engineering Program, Aerospace Program, and Science Curriculum, through successful implementation of utilizing the assets' capabilities and additional curriculum to create a self-sustainable program with trained teachers capable of sustaining the program.

The assets acquired will be used to increase our 3-D printing capabilities, leading to more productive 3-D printing of various tools and components that will help design and build working Unmanned Aerial Systems (Drones) which will then be utilized to work toward UAS certification while helping local agricultural partners to examine crops from an aerial perspective. Manufacturing processes will be incorporated into the design and build process of all 3-D printing components of the project. Acquisition of various camera types, to include infrared cameras, attached to the UASs, will be necessary as part of this proposal. Additionally, a computer lab with program licenses for certification training and testing, as well as high output 3-D printers will be acquired as part of the project.

College credit and certification processes in the areas of Engineering, Aerospace, and the Science Department will be a large program focus for the students. Certifications in AutoCAD, Autodesk Inventor, Global Logistics Associate, and eventually in UAS flight are major components of the program proposal. College credit earned in AP Environmental Science and Embry-Riddle Aeronautical University Worldwide's engineering courses are additional benefits to increasing the participants' workforce and college readiness. Manufacturing processes, building on feeder school curriculum and skill sets, will be incorporated into the engineering aspects of the 3-D printing and design components of the project.

Total project funding used for staff training, resources, and support costs requested, will be less than \$89,995.

## **Program Commitments**

Choctaw High School's success in the area of career education can be directly contributed to the commitment by its staff members from top to bottom. CHS administration will oversee the program on a daily/weekly basis and will be asked to be added to local area members' agendas for quarterly updates to include the BCC, EDC, and TeCMEN. Cindy Gates' commitment to STEM and career education as well as CHS's connection to the local community speaks to the level of commitment that will be invested in this proposed program. The CHS instructors in career and STEM education have always been at the forefront of industry certification helping CHS students earn over 459 certifications from 2007 through the end of the 2014 school year with 307 of those certifications being earned in the last two school years alone showing program growth. Sean McSheehy, the Intro to Aviation and Engineering instructor, was recently named the Air Force Association's (Hurlburt Chapter), High School and Overall Teacher of the Year. Mr. McSheehy earned this honor for his work on UAS curriculum development, career education (leading to hundreds of students earning industry certification), and STEM education. Mr. McSheehy is a leading enthusiast for UAS education and is just one of the main program components that will ensure the success of the program.

One of the many program aspects of the CSOW is expanded support for the CHS ORAC grant, through providing labor market data, as well as pledging to assist in the arena of employability skills training (i.e. job search, resume preparation, interviewing skills). The CSOW employment activity will be coordinated with designated CHS staff and extended to the CHS students participating enrolled in the grant activities. The added employability activities for the CHS students that have earned the national industry certifications and elect to enter the local workforce community following graduation will be in a stronger position to secure employment more quickly than other job seekers without the benefit of employability training.

CSOW has pledged to continue to provide CHS, when requested, applicable Labor Market data to assist with job placement for youth that select to enter the workforce following graduation.

Community support is a necessary component of this program. Page 13 contains a matrix for letters of support received from local community members.

<b>Community Member</b>	<b>Sent</b>	<b>Received</b>
Total Parts Plus- Dr. Paul Hsu, Chairman	X	X
GSC Systems, Inc.- Caralee Gibson, President	X	X
CareerSource Okaloosa Walton- Linda Sumblin, Executive Director	X	X
L-3 Crestview Aerospace- Jeff Gaskins, VP and GM	X	X
J & P Khamken Industries- Dwight Howard, COO	X	X
Cubic Global Defense- John Jannazo, Senior Director USAF Programs	X	X
Lockheed Martin Corporation- J.R. McDonald, VP- Corporate Domestic Business Development- Air Force Programs	X	X
FWB Chamber of Commerce- LA Woodall, Chair of the Board	X	X
BAE Systems- Roger Ogilvie, VP and GM	X	X
On-Point Defense Technologies, LLC.- Randal Hull, General Partner- Business Development and Marketing	X	X
Advanced Research and Engineering Integrated Solutions, Inc. (AREIS)- Mark Denney, President	X	X
FWB Machining- Dee Setzer, HR- Talent Acquisition Manager	X	X
Bit Wizards- Candice Mitchell, Director of Marketing	X	X
UWF- Susan Shaw, Executive Director UWF Emerald Coast	X	X
Troy University- Alicia Bookout, Director, Florida/TX District	X	X
NWFSC- Dennis Sherwood, Dean- Career and Technical Ed.	X	X
ERAU-Worldwide- Ron Garriga, Director- Campus Training and Professional Development, US Campuses	X	X
UWF- Nicole Gislason, Director UWF IT Academy and Training Solutions	X	X
Doolittle Institute- Beth Hanning, Director of STEM Education Outreach	X	X

CHS will continue to be a leader in supporting the local community's workforce needs. Continual improvement of the programs offered at CHS is a must to match the ever-changing needs of the local workforce and this program proposal can provide for that necessary change. CHS is proud of its students' and programs' successes and will work hard to ensure their continued growth and workforce and college readiness.

**Requested Funding Amount**

Total amount requested: \$89, 995

**Other Funding**

NO

**Funding Under \$90,000**

Funding is less than or equal to \$90,000

**Map of Proposed Project Area**

